

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
1. Engagement with Literature Skills		
A good attempt at a research based assignment, however this was marred by the use of a poor range of sources. Dates were not shown or disclosed for examples or in their references, so validity and up-to-date ness not shown.Quotation of source material wholesale without quotes or reference Only law quoted is GDPR	20	8
2. Knowledge and Understanding Skills		
Some good discussion of compliance to ICO27000 issued discussed in places.Although a good attempt at this assignment in both parts has been made you let yourself down in places by discussion at quite a low level without research of current benchmarks and security required in Data Security.	10	7
3. Cognitive and Intellectual Skills		
The reserch part of the assignment whilst good tended to focus on a single example, discussion of benchmarks and how this was used elsewhere was a bit sketchy, This was a direct result of a tendency to not do wider research. In the first part of the assignment (design of department) the data tended to be very limited with a very sketchy and basic in places for example risk assessment lacking discussion of data security issues and remedies, again as a result of a lack of research.The design peters out after a reasonable discussion of protection mechanisms	25	9
4. Practical Application Skills		
Some really good discussion of physical security required for your design of the department, let down by extremely sketchy discussions elewhere (an example is the recommended security software which was vague and general). This is fragmentary and because of the very baasic nature of discussions in other places without back up of knowledge or research. The research assignment could have used more practical discussion and a wider range of source data, referencing also let you dow. Extended section swith few changes of words shows lack of practical research skills too.	25	8
5. Transferable Skills for Life and Professional Practice		
A good attempt was made to produce a professional piece of work, however the flow of the assignment was poor-part2 refers to part1 but is first in the assignment. References in text to issues but not dated Few sorces used, incomplete referencing with a small range of sources. Sadly although a good conclusion was made for the research assignment section, there was no conclusion in your department design.	20	13

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		45
	Up to four weeks late		
	1st/2nd/3rd attempt?	1st	